

## Instruction

Is enough time spent on social studies? Generally, do students have time to learn all the social studies standards?



SS.1

## Instruction

Do our classrooms reflect student-centered, hands-on, minds-on teaching and learning? What are our evidences of this?



SS.2

## Curriculum

What is the district policy for social studies? What is our school policy? What does our state require for graduation? Do we meet or exceed the requirements of the state?



SS.3

## Instruction

Do we have the supplies and materials needed to teach the social studies curriculum? Are these materials organized so we can readily check them out and use them?



SS.4

## Instruction

Do we have a budget for consumable supplies for the social studies curriculum?



SS.5

## Instruction

Has the textbook been reviewed to determine which parts of it support the teaching – and the learning – of the district and state standards? Have we determined the alignment of the textbook to the district and state curriculum?



SS.6

## Instruction

Do we know how to effectively use the supplies and materials that are available to us?



SS.7

## Instruction

Have we talked about how we might structure our schedules and teaching to support the social studies standards?



SS.8

## Instruction

What support is provided to students who are struggling in social studies? Is that support effective?

SS.9



## Instruction

What programs are in place for parents, guardians, or caregivers to help them understand the social studies curriculum?

SS.10



## Instruction

Are there areas in the social studies curriculum where additional teacher training is needed?

SS.11



## Instruction

What programs are in place to have community members and volunteers help promote social studies?

SS.12



## Curriculum

Do we have and use curriculum posters or maps that serve as useful guides for implementing the social studies curriculum?



SS.13

## Instruction

How do we differentiate our social studies curriculum for students?



SS.14

## Instruction

Are we pacing and sequencing the social studies curriculum so it makes sense for students?



SS.15

## Instruction

Does class size support effective social studies instruction – especially for younger students?



SS.16

## Instruction

Do we have social studies materials that readers of all levels can deal with?



SS.17

## Curriculum

Is our curriculum articulated and balanced?



SS.18

## Instruction

Do we have sufficient library books to support the learning of the social studies curriculum?



SS.19

## Instruction

How aligned are our social studies textbooks to the district curriculum?



SS.20

## Instruction

Are there social studies programs that might work with our students? Which should we try?



SS.21

## Instruction

Do we have sufficient classroom libraries in social studies areas?



SS.22

## Instruction

Do we have the most current materials for teaching social studies? Do we have a plan to keep social studies updated?



SS.23

## Instruction

Do we have the materials needed to teach concepts measured by the state tests (especially for those areas in where we may not have *done* well?)



SS.24

## Assessment

Were teachers familiar with the format of our state and district tests? Were students?



SS.25

## Assessment

How are we assessing the social studies standards in our classrooms? Is there a need for training in ways to assess the standards in the classroom?



SS.26

## Instruction

Do we know what teaching strategies to use to help students learn our social studies standards?



SS.27

## Curriculum

Are the standards and objectives we're teaching crystal clear to teachers and students?



SS.28

## Assessment

Are we doing everything possible to make the testing experience positive for our students?



SS.29

## Assessment

Do we know which specific students are not learning the standards? What assistance do we provide to these individual students?



SS.30

## Instruction

What assistance do we have for students who are struggling with social studies?



SS.31

## Instruction

What extension and enhancement support do we provide for students who are easily learning social studies?



SS.32

Assessment

Do we know the achievement level in social studies of every single student in our school?



SS.33

Assessment

Do we use classroom assessments that are aligned to our social studies standards?



SS.34

Assessment

Are we regularly using classroom data to improve student learning?



SS.35

Assessment

Are we using our state data to improve student learning?



SS.36

## Assessment

Is our report card aligned with our social studies standards?



SS.37

## Curriculum

Do we have high standards in social studies for all the students we serve? Are these high standards clearly outlined in our curriculum guide?



SS.38

## Curriculum

How do we monitor our social studies curriculum at our school?



SS.39

## Curriculum

Is the curriculum guide we're using of high quality? Does it include pacing and guideline suggestions? Are assessments suggested? Are there connections to instructional materials and resources?



SS.40















