



Monitoring and Making Adjustments Along the Way

Communicating Results and Plan

Visually
Orally
In Writing

Daily review
Progress updates
Master calendar
Regular celebrations

School Improvement Plan

Tie everything together!

Additional Thinking Tools

Implement by
Grade Level
Department Level
Team Level

Quadrant Analysis Template
School Improvement Tool for Collecting Additional Data

	Successes	Frustrations
Current Change	Students are meeting expectations for progress goals.	Students are not meeting or progressing on progress goals.
Can Change	Instructional practices work.	Teachers are not adapting.
Can't Change	Classroom reading strategies in each room.	Students aren't reading enough.
Can't Change	Classroom discipline in school is good.	Not all teachers are trained in reading strategies.
Can't Change	Low mobility rate.	The percent passed (80% is out of 100%.
Can't Change	Data leading to instructional decisions.	High percentage of students qualify for free or reduced-price lunches.
Can't Change		Students come to grade level not meeting on progress goal.

From Data to School Improvement
Grade 3 Reading - Assessment Breakdown

Common Parts
 Goal Area
 Objectives
 Evidences of Need
 Evidences of Success
 Action Strategies
 Person Responsible
 Resources
 Budget Implications
 Dates of Activities
 Monitoring Dates
 Monitoring Indicators

Communicating Your Results

If When to Communicate Your Data

Writing About Data

- Be specific about what is being represented.
- Include the unit of measurement.
- Be specific about who is represented.

Writing About Data - Example 1

Writing About Data - Example 2

Writing About Data - Example 3

**Higher Student Achievement
No Child Left Behind**