

Standards?  
Answer Key?

Name of Test? Content Area?

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_

**DIRECTIONS:**

Read each question carefully and choose the best answer. Fill in the answer choice on your answer document. You will have 50 minutes to take the test. If you have any questions, raise your hand and the instructor will assist you. When you finish the test, please turn the test and answer document over and wait for the instructor to pick up the test and your answer document. Each multiple-choice question in the test is worth one point. Each essay question is worth three points.

Is this the language the teacher uses?

You're close to Blue — I've noted a few things for your consideration!



1. Who is responsible for electing the president? ✓
  - A The Senate
  - B The Bill of Rights
  - C The Electoral College
  - D The Judicial Branch
2. Which BEST explains why there are three branches of government? ✓
  - F Checks and balances
  - G Delegating power
  - H Create jobs
  - J Fight wars
3. What is the basic function of taxes?
  - A Punish citizens
  - B Make the president rich
  - C Keep citizens employed
  - D Pay for the government
4. Which of these BEST summarizes why political parties were formed?
  - F George Washington wanted them
  - G Political differences
  - H A way to gang up on the rich
  - J People need to be told what to do

**Study the chart below and answer the question that follows:**

### Differences Between the First Political Parties

Federalists	Democratic-Republicans
Leader: <b>Alexander Hamilton</b>	Leader: <b>Thomas Jefferson</b>
Favored: <ul style="list-style-type: none"> <li>• Rule by wealthy and educated class</li> <li>• Strong federal government</li> <li>• Emphasis on manufactured products</li> <li>• Loose interpretation of the Constitution</li> <li>• Pro-British; anti-French positions</li> <li>• National bank</li> <li>• Protective tariffs</li> </ul>	Favored: <ul style="list-style-type: none"> <li>• Rule by the people</li> <li>• Strong state governments</li> <li>• Emphasis on agricultural products</li> <li>• Strict interpretation of the Constitution</li> <li>• Pro-French; anti-British positions</li> <li>• State banks</li> <li>• Free trade</li> </ul>

- ✓ 5. Using the chart above, which leader would have encouraged trade with France?
- A Thomas Jefferson  
 B Alexander Hamilton  
 C George Washington  
 D James Madison

6. Which statement BEST describes the end result of the war of 1812?
- F The United States gained the respect of foreign nations  
 G France became an enemy of the United States  
 H Slavery began in the United States  
 J The United States lost all land in the West

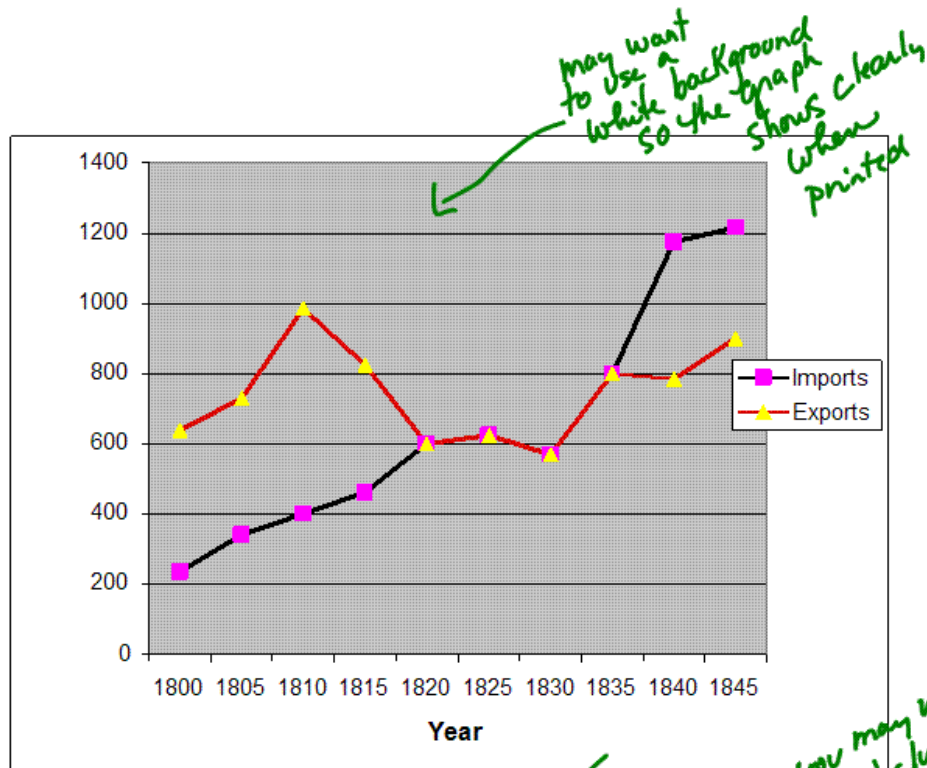
7. What event was responsible for the War of 1812?
- A The French settling in the West  
 B The Spanish would not give up Florida  
 C The British interfering with American shipping  
 D The Natives attacking the settlers

Study the line graph below and answer questions 8 through 10: ✓

### American Merchant Shipping, 1800-1845

*Next time add one or two more questions in which students interpret additional information from the chart.*

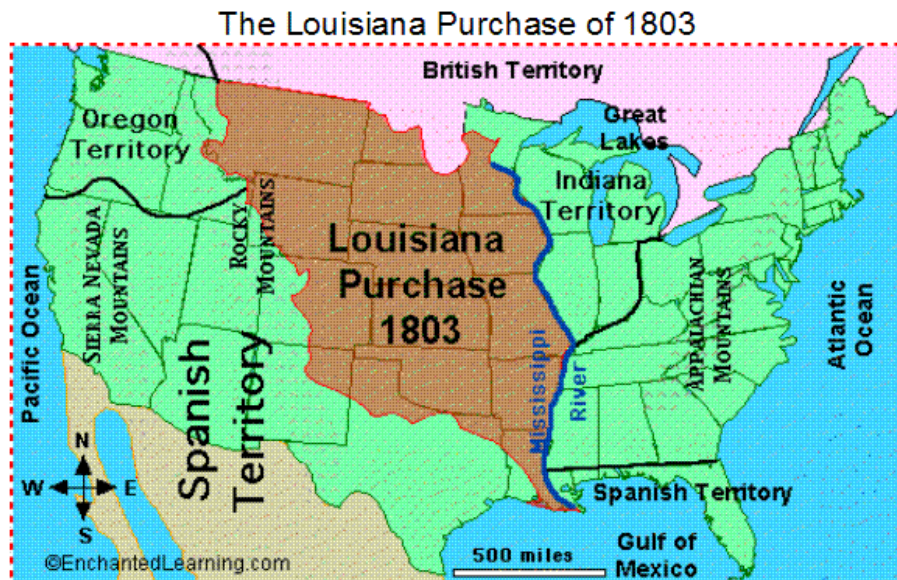
*Good!*



8. What kind of information does the graph give? ✓
- F How much tobacco was being grown in America
  - G How much was being shipped into the United States
  - H The kind of ships that were being used in 1800.
  - J The amount of goods carried by American ships to domestic and foreign ports.
9. What are the time intervals on the horizontal axis? ✓
- A Five years
  - B Five days
  - C Ten hours
  - D Ten years
10. What quantity is measured on the vertical axis? ✓
- F Thousands of gallons
  - G Tons of pounds
  - H Thousands of years
  - J Thousands of pounds

In May of 1803, Napoleon Bonaparte, who was the dictator of France, decided to offer to sell the Louisiana Territory to the United States. ✓

Directions: Please refer to the map when answering questions 11 through 16: ✓

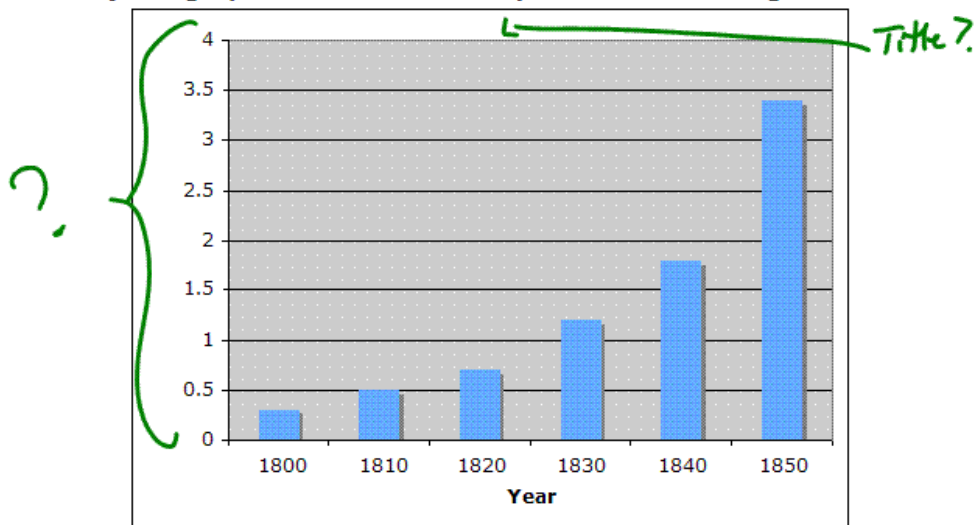


11. What was the Louisiana Purchase's primary accomplishment?
  - A Secure the Mississippi River for shipping
  - B Stop the British from settling in the West
  - C Keep the Indians out of the East
  - D Become friends with Napoleon
  
12. What impact did the Louisiana Purchase have on the size of the country?
  - F It gave the United States more room in the South
  - G It tripled the country's size
  - H It doubled the size of the country
  - J It gave the South a new place to plant crops
  
13. What was the **MAIN** reason Napoleon sold the Louisiana territory?
  - A He did not like the American people
  - B He could not control the territory from France
  - C He wanted to do Jefferson a favor
  - D He needed the money to fight a war
  
14. What was Thomas Jefferson's biggest concern about purchasing the Louisiana Territory?
  - F He did not believe the constitution gave him the power to do so
  - G He believed the purchase would increase the power of the Southern slave states
  - H He felt fifteen million dollars was too much money to spend

J He felt that too much of the territory was unexplored

15. Why were the Federalists unhappy with the Louisiana Purchase?
- A They did not want a war with Canada over the land
  - B They did not want to spend the money on the property
  - C They feared it would give the South more power by adding more slave states to the Union.
  - D They did not like Jefferson, so they were against anything that he did.
16. What was the **MAIN** reason that Jefferson purchased the Louisiana territory?
- F Jefferson wanted more room for farming in the United States
  - G Jefferson did not want to see more North American land in the hands of European Countries
  - H Jefferson planned to give the land to Spain as a peace offering
  - J Jefferson did not trust Napoleon to be a friendly neighbor

Study the graph below to answer questions 17 through 19:



17. By what year had the number of people living in cities first reached more than one million?

- A 1820
- B 1830
- C 1840
- D 1850

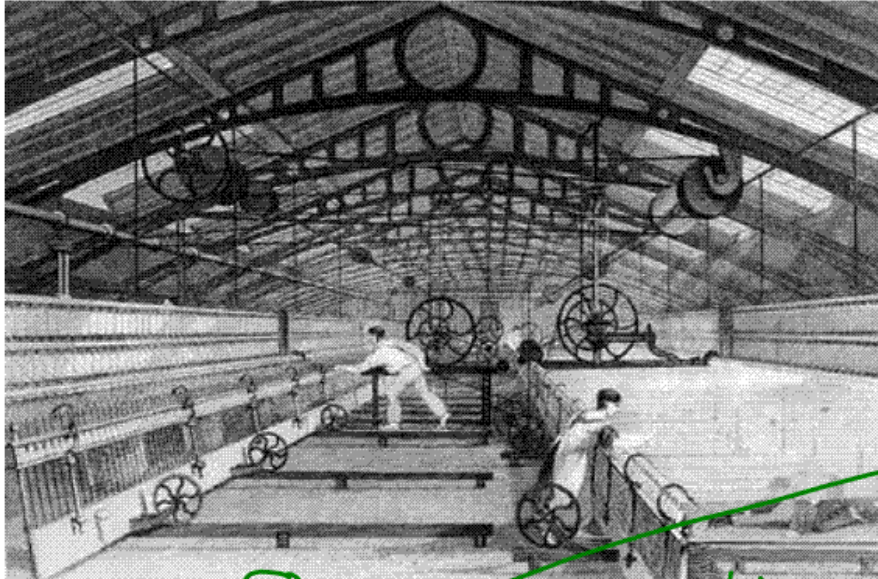
18. What can be concluded from the information in the graph?
- F Population in urban areas grew every year
  - G Population in rural areas grew smaller every year
  - H British population grew every year
  - J British population grew smaller every year
19. Which of the following is the BEST title for the graph?
- A Year by Year Growth
  - B Population in New England
  - C Urban Population Growth in America, 1800-1850
  - D American Rural Population in 1850
20. Which statement BEST explains industrialization in the United States?
- F Many factories opened across the United States
  - G America begins to change from a farming nation to an industrial nation
  - H Farming ends in America
  - J The West begins to grow
21. With the development of sectionalism in America, what section evolved?
- A East, North, and South
  - B West, East and South
  - C West, East and North
  - D North, South and West
22. Which of the following BEST describes the terms of the Missouri Compromise?
- F Missouri became a state if it paid the government a large sum of money.
  - G Missouri became a slave state and Michigan became free state.
  - H Missouri became a slave state and Maine became a free state.
  - J It was decided that slavery would be banned in the North and not the South.
23. Why did the United States have the confidence to issue the Monroe Doctrine?
- A The United States had just doubled in size and felt strong
  - B The United States were able to produce lots of weapons
  - C The British and French had smaller armies than the United States
  - D The United States had just won the War of 1812 and earned the respect of foreign nations

24. Which statement BEST describes the Monroe Doctrine?
- F A group of laws that helped run the United States
  - G Described how Mr. Monroe ran the Congress
  - H Monroe warns European powers to stay out of the Western Hemisphere.
  - J How Mr. Monroe asked China to help with the War of 1812
25. What core democratic value BEST describes the necessity of keeping a standing army?
- A Common Good
  - B Popular Sovereignty
  - C Justice and Peace
  - D Life and Liberty
26. Which term BEST explains the term laissez-faire?
- F A fair and honest government
  - G A government that helps all people
  - H A hands off government to let the people do as they choose
  - J A government that spends lots of money
27. What will MOST LIKELY occur because of the Industrial Revolution?
- A More farms will be needed
  - B Working conditions will improve
  - C Population in urban areas will shrink
  - D Populations in urban areas will grow
28. One advantage of interchangeable parts is:
- F It made goods easier to use
  - G It made goods last longer
  - H It cost more to produce goods
  - J It made mass production of goods possible
29. What will MOST LIKELY occur because of poor working conditions?
- A People will quit their jobs and find other jobs that are better
  - B The development of labor unions to protect workers
  - C The government will take over the work place
  - D Companies will clean things up for the workers
30. What is the BEST definition of the term "judicial review"?
- F The Supreme Court can declare that a law passed by Congress is unconstitutional

- G When the Supreme Court reviews a law to see if it is fair and changes the law
- H When Congress can declare the Supreme Court cannot change a law that has been passed
- J When the President rates the Supreme Court on the kind of job they do

31. The purpose of judicial review is to:
- A Keep the Supreme Court honest
  - B Be a check and balance
  - C Help the President do his job
  - D Show the people the government cares
32. What is the BEST definition of blockade?
- F An area for prisoners to be held
  - G To stop a bill from becoming a law
  - H To close off an area
  - J To make an area available
33. What is the BEST definition of impressment?
- A To force American citizens to become British citizens
  - B To pay soldiers for a fair days work
  - C To sail to another country from America at a fast rate
  - D To force American sailors to serve on British ships

**Use the picture below to answer questions 34 and 35:**



34. What product are they producing?

- F Automobiles
- G Textiles
- H Grain
- J Tobacco

← what is being produced?

35. What title would BEST describe the above picture?

- A Grain being processed
- B Tobacco being processed
- C Work in a textile factory
- D Work in an automobile assembly plant

36. What is the name of the natural pass through the Appalachian Mountains?

- F Cumberland Gap
- G Boones Road
- H Appalachian Gap
- J Wilderness Road

37. What effect did the Wilderness Road have on the growth of the nation?

- A It slowed the growth down
- B It helped settle the Ohio Valley
- C More people settled on the East Coast
- D Maine became a free state in the union

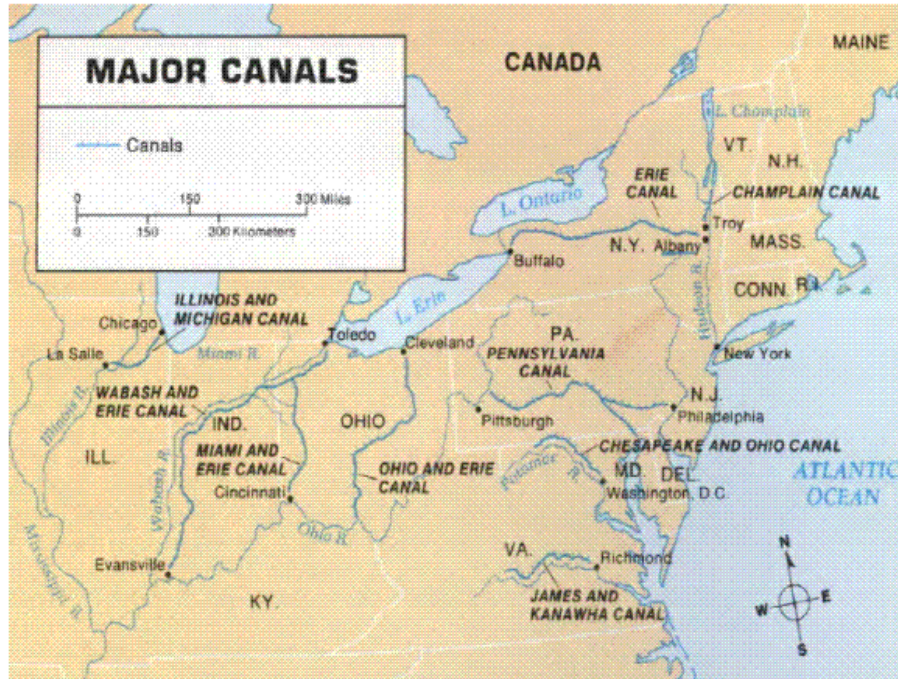
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38. Which of the following BEST describes the term "canal"?

- F Something to help move supplies form one area to another
- G A ditch filled with water that remains for a long period of time

- H A river where boats are charged a toll to ship supplies  
 J A channel dug out and filled with water to allow boats to travel between bodies of water.

Answer question 39 and 40 based on the picture below:



39. Name the canal that connects the Hudson River to Lake Erie.  
 A The Ohio and Erie Canal  
 B The Erie Canal  
 C The Champlain Canal  
 D The Miami and Erie Canal
40. Which canal splits off of the Wabash and Erie Canal?  
 F The Ohio and Erie Canal  
 G The Erie Canal  
 H The Champlain Canal  
 J The Miami and Erie Canal

**Directions:** You should take about 5 minutes to read the following passage and use it with what you already know to complete this task. *the task that follows.*

**COMPLAINTS AGAINST THE KING**

Thomas Jefferson listed in the Declaration of Independence specific acts of King George III of England. These acts of the monarch were some of the reasons why the American colonies were breaking away from England. Two of the acts of George III are listed below.

**From the Declaration of Independence**

"He has made Judges dependent on his Will alone, for the tenure [term] of their offices, and the amount and payment of their salaries."

"He has affected [acted] to render [make] the Military independent of and superior to the Civil power."

~~On the lines provided in your answer document,~~ for each of these actions, identify and explain how the United States Constitution prevents these problems from occurring. There will be 3 points given for each answer.

*Write your answer on the lines in your answer document.*

*Do you want to identify and explain?  
Recall*

Identification and explanation of **one way** the United States Constitution prevents these problems from occurring:

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*Recall*

Identification and explanation of **another way** the United States Constitution prevents these problems from occurring:

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