

You've
five minutes
from blue,
Don't forget to check your work against our assignment rubric! 

Time Magazine Cover Story

7th Grade English/Social

Teacher Name: Ms. Rowe/Mrs. Miazga

Student Name:

CATEGORY	4 Points - Wow!	3 Points - Almost There!	2 Points - On The Way!	1 Point - Not Yet
Focus on Topic (Content) W.GN.07.02 ✓	There is one clear, well-focused topic. Main idea stands out and is supported by detailed information.	Main idea is clear but the supporting information is general.	Main idea is somewhat clear but there is a need for more supporting information.	The main idea is not clear. There is a seemingly random collection of information.
Support for Topic (Content) W.PS.07.01	Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.	Supporting details and information are relevant, but one key issue or portion of the report is unsupported.	Supporting details and information are relevant, but several key issues or portions of the storyline are unsupported.	Supporting details and information are typically unclear or not related to the topic.
Introduction and Conclusion (Organization) W.PR.07.04	The introduction clearly states the main idea and is inviting; the conclusion is strong and leaves the reader solidly understanding the main idea.	The introduction clearly states the main idea, but is not particularly inviting; the conclusion is recognizable but not strong.	The introduction states the main idea in a general way; an attempt is made to include a conclusion but it is weak.	There is no clear introduction of the main idea; there is no conclusion.
Adding Personality (Voice) W.PS.07.01	The writer has used facts and ideas from his/her research and has made them 'his/her own'.	The writer has used facts and ideas from his/her research, but there is a lack of ownership.	The writer has used facts and ideas from his research but there is little attempt to transfer the information in a personal way.	The writer has used facts and ideas, but those ideas seem to belong to someone else.
Sentence Structure W.GR.07.01	All sentences are well-constructed with varied structure.	Most sentences are well-constructed with some varied structure.	Some sentences are well-constructed and/or there is little variation in structure.	Most sentences are not well-constructed or varied.
Conventions W.PR.07.05 W.SP.07.01	Errors in grammar, spelling, capitalization and/or punctuation do not distract the reader from the content.	There are a few errors in grammar, spelling, capitalization and/or punctuation that distract the reader from the content.	There are several errors in grammar, spelling, capitalization and/or punctuation that distract the reader from the content.	There are many errors in grammar, spelling, capitalization and/or punctuation that distract the reader from the content.

What's the distinction between these?

So... what does this look like?

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