PAPER AND PENCIL TEST
SECOND GRADE MATH ASSESSMENT

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#011

DIRECTIONS: CHOOSE THE CORRECT ANSWER AND FILL IN ITS LETTER ON THE SEPARATE ANSWER SHEET. (CORRECT ANSWERS ARE DENOTED BY ASTERISK *)

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1. If given the number **565**, which number comes next if counting by **100's**?

   A 575
   B 566
   C 665*
   D 675

N.ME.02.01

2. Which sequence is correct if skip-counting by **10's**?

   E 10, 15, 25, 30
   F 10, 30, 50, 70
   G 265, 270, 275, 280
   H 450, 460, 470, 480*

N.ME.02.01

3. If counting by **100's**, which number is **after 700**?

   I 710
   J 701
   K 600
   L 800*

N.ME.02.01

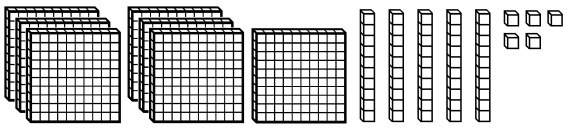
4. How is **three hundred sixty five** written as a numeral?

A 3065
B 360
C 3 and 65
D 365*

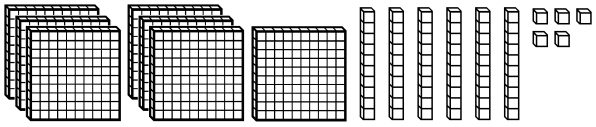
N.ME.02.02

5. **<u>Seven hundred fifty five</u>** is the same as which of the following?

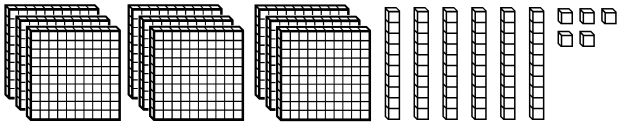
A 755*



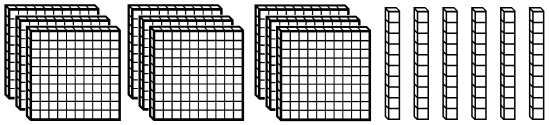
B 765



C 705



D 750



N.ME.02.02

6. What number is represented by the following marks?

A 9

B 45*

C 48

D 90

N.ME.02.02

7. Which of the following expressions is true?

A 40 + 6 > 8 + 30*

B 2 X 6 < 6 x 2

C 32 + 8 < 12 + 18

D 8 + 30 > 40 + 6

N.ME.02.03

8. Which of the following correctly **compares 832** and **238**?

   A 238 > 832

   B 832 < 238

   C 832 = 238

   D 832 > 238*

N.ME.02.03

9. Which of the following numbers are all **< 754**?

   A 742, 744, 746*

   B 754, 755, 756

   C 786, 788, 789

   D 854, 742, 985

N.ME.02.03

10. Which of the following is another way to express **354**?

   A 3 hundreds, 4 tens, 5 ones

   B 3 hundreds, 5 tens, 4 ones*

   C 4 hundreds, 5 tens, 3 ones

   D 5 hundreds, 4 tens, 3 ones

N.ME.02.04

11. Look at the number **3,689**. The number **6** stands for which of the following?

   A Six

   B Sixty

   C Six hundred*

   D Six thousand

N.ME.02.04

12. How many popsicle sticks make up 4 stacks of one hundred each and 3 stacks of ten each?

   A 34

   B 43

   C 340

   D 430*

N.ME.02.04

13. Which number pairs do NOT add up to one hundred?

A 1 and 99

B 15 and 90*

C 50 and 50

D 90 and 10

N.MR.02.05

14. Which number is the missing addend in the open sentence $48 + \square = 60$?

A 2

B 12*

C 20

D 32

N.MR.02.08

15. Look at the number sentence below. Which number makes the expression true?

$\square + 8 = 15$

A 7*

B 8

C 15

D 5

N.MR.02.08

16. Look at the number sentence below. Which story problem does the expression represent?

$3 + \square = 9$?

A Mary has 3 books. Her parents buy her 9 more books. How many books does she have then?

B Jen has 3 pencils. How many more does she need to have 9 in all?*

C Bill has 9 boxes with 3 cars in each box. How many cars does he have in all?

D John has 9 keys. He found 3 more. How many keys does he have?

N.ME.02.08

17. Joe's class has 28 students. Mary's class has 26 students? How many students are in both classes?

A 44
B 51
C 54*
D 64

N.FL.02.10

18. **9 + 77 = ?**

A 67
B 86*
C 96
D 167

N.FL.02.10

19. **50 - 32 = ?**

A 18*
B 20
C 22
D 28

N.FL.02.10

20. **Estimate** the sum of **183** and **106**.

A 100
B 200
C 300*
D 400

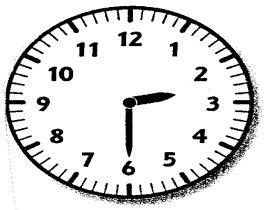
N.FL.02.11

END OF BUBBLE SHEET QUESTIONS.

Go to the next page and follow the directions.

Write the correct time below the clock faces.

20.



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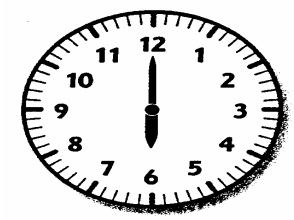
21.



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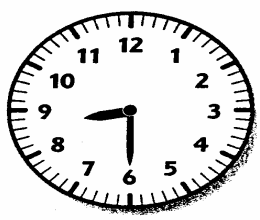
22.

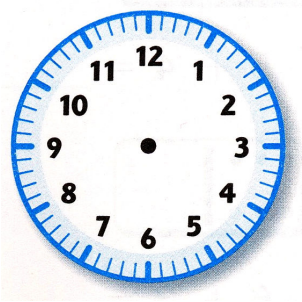


___:___

M.UN.02.05

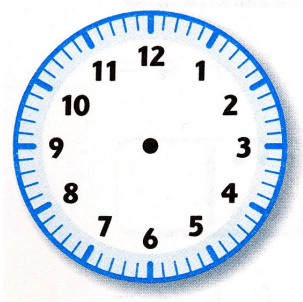
Draw hands on the clocks below to tell the correct time.

23.



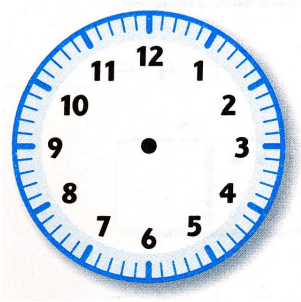
2:25

24.



12:50

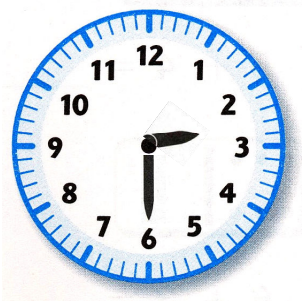
25.



5:45

M.UN.02.05

26. What time does the clock show? _____

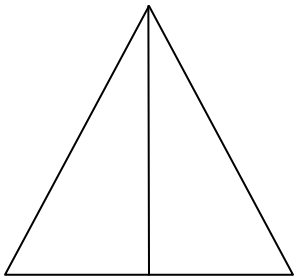


27. What time is ten minutes later? _____

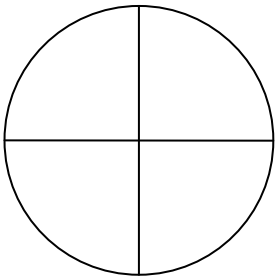
28. What time is a half hour later? _____

M.UN.02.06
M.UN.02.05

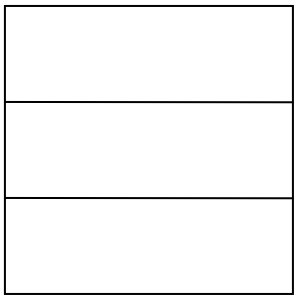
Shade the fractions indicated below.

29. 

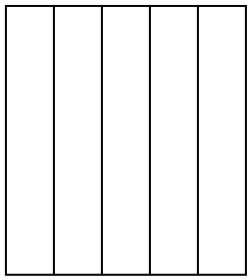
$\frac{1}{2}$

30. 

$\frac{3}{4}$

31. 

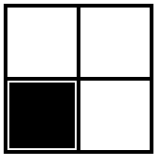
$\frac{2}{3}$

32. 

$\frac{1}{5}$

N.ME.02.19

Write the fractions in the blanks below the divided square.



33. the part shaded = _____

34. the part **NOT** shaded = _____

N.ME.02.18

Using a ruler or measuring tape, measure **<u>this page</u>** to the nearest half inch and centimeter.

<u>ACROSS the bottom</u>:

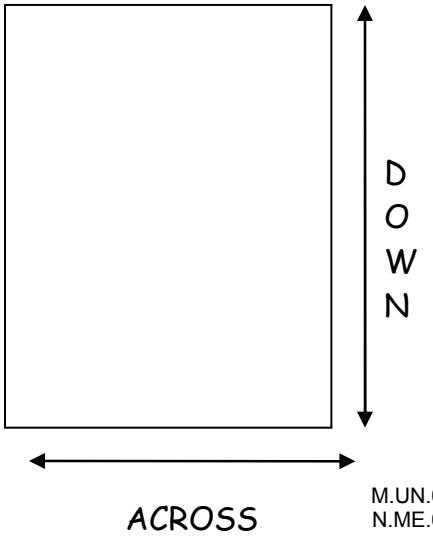
35. _____ in

36. _____ cm

<u>DOWN a side</u>:

37. _____ in

38. _____ cm



M.UN.02.01
N.ME.02.20

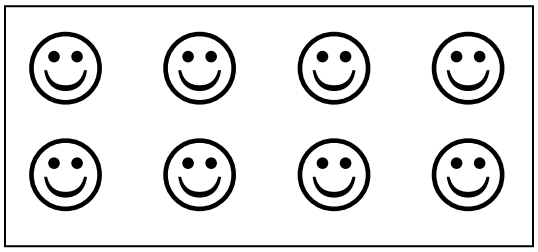
39. If you shared **16 cents** equally among **2** people, how much would each person have? _____¢ per person.

40. If you shared **16 cents** equally among **4** people, how much would each person have? _____¢ per person.

41. If you shared **16 cents** equally among **8** people, how much would each person have? _____¢ per person.

N.PS/02.10

Based on the sheet of stickers shown below, answer the following questions:



42. How many total stickers in the pack? _____

43. How many stickers would there be in 5 packs? _____

N.MR.02.14

Look at the number line below. Answer the questions.

44. What is the distance between 47 and 54? _____

N.MR.02.07

45. How far is 55 from 45? _____

N.MR.02.07

46. What is the difference between 53 and 50? _____ N.MR.02.07

Read the following paragraph, and then answer the problem that follows:

Rosa needs to buy birthday hats for her party. She has invited 17 girls, 16 boys, her favorite uncle and 2 grandmas. She wants everyone, including herself, to wear a hat. How many hats does Rosa need to buy?

47. SOLVE THE PROBLEM. USE **WORDS**, **NUMBERS**, **OR** P**ICTURES** TO SHOW HOW YOU SOLVED THE PROBLEM.

Rosa needs to buy _____ party hats.

N.MR.02.09

48. SOLVE THE PROBLEM. USE **WORDS**, **NUMBERS**, **OR** P**ICTURES** TO SHOW HOW YOU SOLVED THE PROBLEM.

Pat has 10 green pens and 4 purple pens. How many more green pens does she have than purple pens?

Pat has _____ more green pens than purple pens.

N.MR.02.09

49. SOLVE THE PROBLEM. USE **WORDS**, **NUMBERS**, **OR** P**ICTURES** TO SHOW HOW YOU SOLVED THE PROBLEM.

Together Amy and Ned sold 12 show tickets. Amy sold 2 more tickets than Ned. How many tickets did each child sell?

Amy sold _____ tickets. Ned sold _____ tickets.

N.MR.02.09

Look at the 4 groups of 3 balloons.

50. Write an addition sentence to show how many balloons in all.

_____

N.MR.02.13

51. Write a multiplication sentence to show how many balloons in all.

_____

N.MR.02.13

Use a ruler to draw two sticks. One stick is **4 inches long**. The second stick is **6 inches long**.

52. Draw stick one here

53. Draw the second stick here.

54. Discuss the **difference** between both sticks you drew. Use **addition** and **subtraction** in your discussion.

_____

_____

_____

_____

_____

55. Count by quarters to $3.00.

$0.75, _____ , _____ , _____ , _____ , _____ , _____ ,

_____ , _____ , _____

M.UM.02.07

56. Write how much money you would have for each of the following.

1 dollar and 33 cents	= $ __ . ___
63 cents	= $ __ . ___
80 cents	= $ __ . ___
6 cents	= $ __ . ___
3 dollars and 7 cents	= $ __ . ___

M.UM.02.07

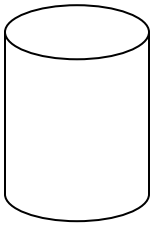
57. Solve the problem. Use **words**, **numbers**, **or** p**ictures** to show how you solved the problem.

At the garage sale, Jimmy found a video game player for $6. He has $14. How much money will he have left?

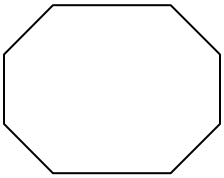
Jimmy will have $_____ left.

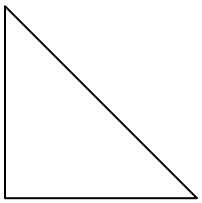
M.PS.02.10

Name the following shapes.

58. 

59. 

60. 

61. 

_____ _____ _____ _____

G.GS.02.01

Measure the sides of the rectangle below to the **nearest whole inch**.

62. _____ inches

63. _____ inches  64._____ inches

65. _____ inches

M.UN.02.01

66. Explain how to find the **perimeter** of the rectangle above.

_____

_____

_____

_____

G.GS.02.03

In Mrs. Covert's class, each student receives a teddy bear raffle ticket for every 3 days all goals have been met. Study the pictograph below and answer the question. Show your work.

Linda 

John 

Lauren 

Veron 

Each  = 3 successful days

67. How many days has Lauren met her goals? _____

Show how you got your answer:

D.RE.02.02

What would you like the teacher to know about this test?

_____

_____

_____

_____

_____

_____