

2015 M-STEP and MME Performance Level (PL) Descriptors



3-8	11
<p>Advanced – PL 4 The student’s performance exceeds grade level content standards and indicates substantial understanding and application of key concepts defined for Michigan students. The student needs support to continue to excel.</p>	<p>Advanced – PL 4 The student’s performance exceeds the high school content standards and indicates substantial understanding and application of key concepts defined for Michigan students. The student needs support to continue to excel and to be career and college ready.</p>
<p>Proficient – PL 3 The student’s performance indicates understanding and application of key grade level content standards defined for Michigan students. The student needs continued support to maintain and improve proficiency.</p>	<p>Proficient – PL 3 The student’s performance indicates understanding and application of key high school content standards defined for Michigan students. The student needs continued support to maintain and improve proficiency and to be career and college ready.</p>
<p>Partially Proficient – PL 2 The student needs assistance to improve achievement. The student’s performance is not yet proficient, indicating a partial understanding and application of the grade level content standards defined for Michigan students.</p>	<p>Partially Proficient – PL 3 The student needs assistance to improve achievement and to become career and college ready. The student’s performance is not yet proficient, indicating a partial understanding and application of the high school content standards defined for Michigan students.</p>
<p>Not Proficient – PL 1 The student needs intensive intervention and support to improve achievement. The student’s performance is not yet proficient and indicates minimal understanding and application of the grade level content standards defined for Michigan students.</p>	<p>Not Proficient – PL 1 The student needs intensive intervention and support to improve achievement and to become career and college ready. The student’s performance is not yet proficient and indicates minimal understanding and application of the high school content standards defined for Michigan students.</p>